## CERTIFICATION OF ENROLLMENT

## ENGROSSED SECOND SUBSTITUTE SENATE BILL 5582

Chapter 126, Laws of 2023

68th Legislature 2023 Regular Session

NURSES—EDUCATIONAL OPPORTUNITIES

EFFECTIVE DATE: July 23, 2023

Passed by the Senate March 6, 2023 CERTIFICATE Yeas 48 Nays 0 I, Sarah Bannister, Secretary of the Senate of the State of DENNY HECK Washington, do hereby certify that the attached is **ENGROSSED SECOND** President of the Senate SUBSTITUTE SENATE BILL 5582 as passed by the Senate and the House of Representatives on the dates Passed by the House April 7, 2023 hereon set forth. Yeas 97 Nays 0 SARAH BANNISTER LAURIE JINKINS Secretary Speaker of the House of Representatives Approved April 20, 2023 10:35 AM FILED April 21, 2023

JAY INSLEE

Governor of the State of Washington

Secretary of State

State of Washington

#### ENGROSSED SECOND SUBSTITUTE SENATE BILL 5582

Passed Legislature - 2023 Regular Session

# State of Washington 68th Legislature 2023 Regular Session

By Senate Ways & Means (originally sponsored by Senators Holy, Randall, Rivers, Robinson, Dozier, King, Conway, Shewmake, Padden, Lovick, Gildon, Muzzall, Lovelett, Mullet, Nobles, Saldaña, Valdez, Van De Wege, Wellman, C. Wilson, and L. Wilson)

READ FIRST TIME 02/24/23.

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AN ACT Relating to reducing barriers and expanding educational opportunities to increase the supply of nurses in Washington; amending RCW 18.79.150 and 18.79.110; adding a new section to chapter 28B.50 RCW; adding a new section to chapter 28C.18 RCW; adding new sections to chapter 18.79 RCW; adding a new section to chapter 28A.700 RCW; creating new sections; and providing expiration dates.

# 7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. Sec. 1. The legislature finds that nurses are 9 essential to the operation of the state's health care system. 10 Further, the legislature finds that the gap between demand for nurses 11 and an available workforce continues to widen. Nursing professions continue to rank among the highest demand occupations in the state 12 13 with the number of unfilled openings ranking near the top of all professional categories each month. The legislature finds that the 14 15 need for nurses is particularly acute in rural hospital and clinical 16 as well as long-term care facilities. Further, the 17 legislature finds that there is a need to expand nursing credential 18 opportunities through the expansion of existing postsecondary 19 programs, the provision of adequate compensation for nurse educators, 20 the creation of new and innovative approaches to health 21 credentials, the creation and expansion of proven pathways to health

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- 1 care careers within the K-12 system, and the streamlining of
- 2 administrative requirements in the approval of new, high quality
- 3 nursing education opportunities.

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## I. EXPAND NURSING CREDENTIAL OPPORTUNITIES

- 5 <u>NEW SECTION.</u> **Sec. 2.** (1) Subject to the availability of amounts appropriated for this specific purpose, the community and technical 6 colleges shall develop a plan to train more nurses over the next four 7 years. The state board shall consult with health care employers, 8 9 local workforce development councils, and exclusive bargaining representatives of nursing professions in development of the plan. 10 The plan must place particular emphasis on training health 11 professionals in key shortage areas, including rural communities. In 12 designing a plan, the state board must prioritize expanding existing 13 14 programs or creating new ones which:
- 15 (a) Create new capacity to train licensed practical nurses and 16 registered nurses through apprenticeship programs, certificate 17 programs, associates degrees in nursing, and baccalaureate degrees in 18 nursing;
- 19 (b) Expand training opportunities for rural and underserved 20 students;
- 21 (c) Demonstrate or are expected to demonstrate long-term 22 sustainability; and
- 23 (d) Expand partnerships between employers and exclusive 24 bargaining representatives through joint workforce development 25 initiatives including apprenticeships.
  - (2) The state board for community and technical colleges shall submit a report, in accordance with RCW 43.01.036, to the appropriate committees of the legislature by December 1, 2024, with the details of the plan to increase capacity in nursing education programs.
    - (3) This section expires August 1, 2025.
- NEW SECTION. Sec. 3. A new section is added to chapter 28B.50 RCW to read as follows:
- 33 Subject to the availability of amounts appropriated for this 34 specific purpose, the community and technical colleges shall design 35 and implement an online curriculum and pathway to earn a licensed 36 practical nursing credential. The college board shall select two 37 colleges, one on either side of the crest of the Cascade mountains,

- 1 to design and implement the online curriculum. The curriculum may
- 2 include use of a mobile skills lab or other innovative approaches to
- 3 ensure access to training opportunities for rural students.
- Sec. 4. (1) The home care aide to licensed NEW SECTION. 4 5 practical nurse apprenticeship pathway pilot program is created. The workforce training and education coordinating board and the nursing 6 care quality assurance commission shall jointly administer the pilot 7 program in consultation with the department of labor and industries. 8 The pilot program must be located in three geographically disparate 9 sites during the 2023-2025 fiscal biennium. The workforce training 10 and education coordinating board, along with the nursing care quality 11 assurance commission, and the department of labor and industries 12 13 shall submit a report, in accordance with RCW 43.01.036, to the appropriate committees of the legislature by August 1, 2025, of the 14 15 status of the pilot program and policy options to scale up the 16 licensed practical nurse apprenticeship pathway pilot program 17 statewide. The report must examine any barriers faced by current and prospective participants in the pilot program including, but not 18 limited to, the academic preparation needs of home care aides 19 20 selected for participation in the pilot program and the availability 21 of enrollment spots in nursing educational programs for qualified 22 applicants.
  - (2) This section expires August 1, 2025.

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NEW SECTION. Sec. 5. A new section is added to chapter 28C.18 25 RCW to read as follows:

Subject to the availability of amounts appropriated for this specific purpose, the workforce training and education coordinating board shall contract with a firm that has expertise in public relations and marketing to develop and execute a marketing plan about available training opportunities and jobs for certified nursing assistants, personal care aides, licensed practical nurses, licensed vocational nurses, and related nursing professions. The marketing plan must include targeted outreach to serve workforce needs in rural and underserved communities as well as long-term care facilities. Marketing materials containing information about educational and training opportunities should include both postsecondary degree and credential opportunities as well as apprenticeships and training

- opportunities provided as partnerships between employers and exclusive bargaining representatives.
- NEW SECTION. Sec. 6. (1) The state board for community and 3 technical colleges shall contract with a firm that has expertise in 4 5 human resources consulting and health care to conduct a salary survey on nurse educator compensation. The salary survey must benchmark both 6 50th and 75th percentile of compensation for 7 credentialed nurse educators in the state. The state board for 8 community and technical colleges must report the results of the 9 10 salary survey, in accordance with RCW 43.01.036, to the appropriate committees of the legislature by December 1, 2024. 11
- 12 (2) This section expires August 1, 2025.

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## II. ELIMINATE BOTTLENECKS IN NURSE TRAINING

14 **Sec. 7.** RCW 18.79.150 and 1994 sp.s. c 9 s 415 are each amended 15 to read as follows:

An institution desiring to conduct a school of registered nursing or a school or program of practical nursing, or both, shall apply to the commission and submit evidence satisfactory to the commission that:

- 20 (1) It is prepared to carry out the curriculum approved by the 21 commission for basic registered nursing or practical nursing, or 22 both; and
- 23 (2) It is prepared to meet other standards established by law and 24 by the commission.

25 The commission shall make, or cause to be made, such surveys of 26 the schools and programs, and of institutions and agencies to be used by the schools and programs, as it determines are necessary. If in 27 28 the opinion of the commission, the requirements for an approved school of registered nursing or a school or program of practical 29 30 nursing, or both, are met, the commission shall approve the school or program. The nursing commission may grant approval to baccalaureate 31 nursing education programs where the nurse administrator holds a 32 33 graduate degree with a major in nursing and has sufficient experience as a registered nurse but does not hold a doctoral degree. 34

35 **Sec. 8.** RCW 18.79.110 and 2013 c 229 s 1 are each amended to 36 read as follows:

(1) The commission shall keep a record of all of its proceedings and make such reports to the governor as may be required. The commission shall define by rules what constitutes specialized and advanced levels of nursing practice as recognized by the medical and nursing profession. The commission may adopt rules or issue advisory opinions in response to questions put to it by professional health associations, nursing practitioners, and consumers in this state concerning the authority of various categories of nursing practitioners to perform particular acts.

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- (2) The commission shall approve curricula and shall establish criteria for minimum standards for schools preparing persons for registered nurses, advanced licensing as registered nurse practitioners, and licensed practical nurses under this chapter. The commission shall approve such schools of nursing as meet the requirements of this chapter and the commission, and the commission shall approve establishment of basic nursing education programs and shall establish criteria as to the need for and the size of a program and the type of program and the geographical location. The commission shall establish criteria for proof of reasonable currency of knowledge and skill as a basis for safe practice after three years' inactive or lapsed status. The commission shall establish criteria licensing by endorsement. The commission shall determine examination requirements for applicants for licensing as registered nurses, advanced registered nurse practitioners, and licensed practical nurses under this chapter, and shall certify to the secretary for licensing duly qualified applicants. The commission shall adopt rules which allow for one hour of simulated learning to be counted as equivalent to two hours of clinical placement learning, with simulated learning accounting for up to a maximum of 50 percent of the required clinical hours.
- (3) The commission shall adopt rules on continuing competency. The rules must include exemptions from the continuing competency requirements for registered nurses seeking advanced nursing degrees. Nothing in this subsection prohibits the commission from providing additional exemptions for any person credentialed under this chapter who is enrolled in an advanced education program.
- 37 (4) The commission shall adopt such rules under chapter 34.05 RCW as are necessary to fulfill the purposes of this chapter.
- 39 (5) The commission is the successor in interest of the board of 40 nursing and the board of practical nursing. All contracts,

undertakings, agreements, rules, regulations, decisions, orders, and policies of the former board of nursing or the board of practical nursing continue in full force and effect under the commission until the commission amends or rescinds those rules, regulations, decisions, orders, or policies.

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- (6) The members of the commission are immune from suit in an action, civil or criminal, based on its disciplinary proceedings or other official acts performed in good faith as members of the commission.
- 10 (7) Whenever the workload of the commission requires, the 11 commission may request that the secretary appoint pro tempore members 12 of the commission. When serving, pro tempore members of the 13 commission have all of the powers, duties, and immunities, and are 14 entitled to all of the emoluments, including travel expenses, of 15 regularly appointed members of the commission.
- NEW SECTION. Sec. 9. A new section is added to chapter 18.79
  RCW to read as follows:
- 18 (1) Subject to the availability of amounts appropriated for this specific purpose, the legislature intends to expand the student nurse 20 preceptor grant program to help reduce the shortage of health care 21 training settings for students and increase the numbers of nurses in the workforce.
  - (2) (a) The grant program shall provide incentive pay for individuals serving as clinical supervisors to nursing candidates with a focus on acute shortage areas including those in rural and underserved communities and long-term care facilities. The desired outcomes of the grant program include increased clinical opportunities for nursing students. In part, increased clinical opportunities shall be achieved through reducing the required number of qualifying hours of precepting clinical instruction per student from 100 to 80. The commission shall consult with collective bargaining representatives of nurses who serve as clinical supervisors in the development of the grant program.
  - (b) The commission shall submit a report, in accordance with RCW 43.01.036, to the office of financial management and the appropriate committees of the legislature by September 30, 2025, on the outcomes of the grant program. The report must include:
- 38 (i) A description of the mechanism for incentivizing supervisor 39 pay and other strategies;

- 1 (ii) The number of supervisors that received bonus pay and the 2 number of sites used;
- 3 (iii) The number of students that received supervision at each 4 site;
  - (iv) The number of supervision hours provided at each site;

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- (v) Initial reporting on the number of students who received supervision through the programs that moved into a permanent position with the program at the end of their supervision; and
- 9 (vi) Recommendations to scale up the program or otherwise recruit 10 nurse preceptors in shortage areas.

# III. GROW K-12 PATHWAYS INTO HEALTH CARE CREDENTIALS

- NEW SECTION. Sec. 10. A new section is added to chapter 28A.700 RCW to read as follows:
  - (1) Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall establish and administer a grant program for the purpose of supporting high school career and technical education programs in starting or expanding offerings in health science programs.
  - (2) Grants must be awarded through a competitive grant process administered by the office of the superintendent of public instruction. In developing award criteria, the office of the superintendent of public instruction must consult with the workforce training and education coordinating board and the Washington state apprenticeship and training council.
  - (3) Grant funds may be allocated on a one-time or ongoing basis dependent on the needs of the program and may be used to purchase or improve curriculum, add additional staff, upgrade technology and equipment to meet industry standards, and for other purposes intended to initiate a new health science program or improve the rigor and quality of an existing health science program. Priority must be given to grant applications that include partnerships between employers and exclusive bargaining representatives as sponsors or cosponsors.
- 34 (4) Programs receiving funds under this section must meet the 35 minimum criteria for preparatory secondary career and technical 36 education programs under RCW 28A.700.030.

- NEW SECTION. Sec. 11. A new section is added to chapter 18.79
  RCW to read as follows:
- 3 (1) Subject to the availability of amounts appropriated for this specific purpose, the commission, in collaboration with rural 4 hospitals, relevant employer and exclusive bargaining unit 5 6 partnerships, nursing assistant-certified training programs, the 7 department of health, and the department of labor and industries, shall establish at least two pilot projects for rural hospitals to 8 utilize high school students who are training to become nursing 9 assistant-certified or high school students who 10 are 11 assistant-certified to help address the workforce shortages 12 promote nursing careers in rural hospitals. As part of the program, students must receive information about related careers 13 educational and training opportunities including certified medical 14 assistants, licensed practical nurses, and registered nurses. 15
  - (2) At least one of the rural hospitals participating in the pilot projects must be east of the crest of the Cascade mountains and at least one of the rural hospitals participating in the pilot projects must be west of the crest of the Cascade mountains.
  - (3) The pilot projects shall prioritize using the nursing assistant-certified high school students to their full scope of practice and identify any barriers to doing this.
  - (4) The commission may contract with an employer and exclusive bargaining unit partnership, nursing consultant, and health services consultant to assist with establishing and supporting the pilot project, including identifying participants, coordinating with the groups and agencies as referenced in subsection (1) of this section and other stakeholders, and preparing reports to the legislature.
  - (5) The commission shall submit a report, in accordance with RCW 43.01.036, to the health care committees of the legislature by December 1, 2024, and December 1, 2025, with the status of the pilot projects and any findings and recommendations.
    - (6) This section expires July 1, 2026.

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Passed by the Senate March 6, 2023.

Passed by the House April 7, 2023.

Approved by the Governor April 20, 2023.

Filed in Office of Secretary of State April 21, 2023.

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